

Key Vocabulary

Past	Slow	Palace
Present	Loud	Castle
Character	Quiet	Turrets
Setting	Life cycle	Drawbridge
Fairytale	Tadpole	Arrow slits
Instrument	Froglet	Royal
Tempo	Frog	Ipad
Dynamics	King	Programme
Fast	Queen	

Assessment

I can compare aspects of my life to that of the past.

I can change the tempo and dynamics when using a musical instrument and singing.

I can talk about the features of castles and talk about King Charles.



Theme- Once Upon A Time

Reception-Summer 1

I will learn...

- How our life today is different to that in the past.
- Facts and the life cycle of a frog.
- Features of a castle
- Who is St George and what did he do.
- About the Royal family and where they live.
- What 'tempo', 'dynamics' mean and how to change these.

Key Texts: Cinderella, The frog Prince, Snow white

My Journey

28.4.25	Cinderella St George's day 23- April	I will learn and role play the story of St George. I will find out about features of a castle and build a model castle. I will find out about the Royal family, the King and Buckingham Palace.
5.5.25 – 4 day week	Bank Holiday Cinderella	I will compare my life to that of characters in the past-clothes, homes, technology.
12.5.25	Frog Prince	I will learn facts about frogs. I will explore the life cycle of a frog.
19.5.25	Well being week off time table	Well-being week

Language and Communication

- Understand how to listen carefully and why listening is important.
- Learn new vocabulary
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.
- Ask questions to find out more and to check they understand what has been said to them

Understanding the World

- *Comment on images of familiar situations in the past.*
- *Compare and contrast characters from stories, including figures from the past.*
- *Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.*
- *Understand the past through settings, characters and events encountered in books read in class and storytelling.*

Creative

I will explore tempo and dynamics.
I will learn new songs.
Consolidate tempo, dynamics and pitch in music.
I will use small paint brushes to create more detailed paintings.
I will models of castles and carriages.

Physical development

I will take part in physical challenges.
I will learn about the things that keep my body healthy.
I will move to music.

Provision Enhancements

Fairytale role play areas
Cups, plates and cutlery in the water
Building castles in construction
Story stones in small world
Making music using instruments
Balls and nets in the water
Use tweezers and pom poms to feed hungry frogs
Invitations in the writing area
Get the beebots to the ball
Ipads
Afternoon tea in play-dough