

Key Vocabulary

School
Class
Teacher
Rules
Feelings- (sad, angry, happy, confused...)
Family (mum, dad, brother, sister...)
Face (eyes, nose, mouth, ears, teeth...)
Jungle animal names
Habitat

Assessment

I can talk about where I go to school and my class name.
I can tell name by teachers and my peers.
I can follow some class rules.
I can talk about my own family.
I can recall facts about my class animal.
I know that families can be different
I can name the features of my face.
I can draw a simple map.



Theme-All About Me Reception Autumn 1

I will learn...

- That my new school is Beech Hill Primary.
- I am a member of the Starfish/Seal Class.
- The class rules
- To talk about and understand different feelings.
- Facts about my class animal.
- The names of my peers and my teachers.
- How families can be different and the names of different family members.
- To name the features of my face and body.
- That a map is a picture/ representation of an area.
- That a habitat is a home.

Character- Community Spirit

I am part of Beech Hill and the Starfish/Seal class.

British Values- Democracy

I can follow our class rules

Language and Communication

- Understand how to listen carefully and why listening is important.
- Learn new vocabulary

Personal, Social and Emotional Development

- See themselves as a valuable individual.
- Build constructive and respectful relationships.
- Express their feelings and consider the feelings of others.

Physical development

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

Understanding the World

- Continue to develop positive attitudes about the differences between people.
- Continue to develop positive attitudes about the differences between people.
- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them.
- Understand that some places are special to members of their community.

Creative

- Create closed shapes with continuous lines, and begin to use these shapes to represent objects.
- Draw with increasing complexity and detail, such as representing a face with a circle and including details.

My Journey

6.9.23		We will explore our new class, learning what we can do in the different areas. We will decide on our class rules.
11.9.23		We will talk about ourselves. We will share our likes and dislikes. We will talk about our dreams.
18.9.23		We will explore feelings.
25.9.23		We will talk about our families. We will explore our local area.
2.10.23		We will explore a fact map about our class animal. We will find out about harvest festival. We will explore different fruits and vegetables.
9.10.23		We will find out about our animal's habitat.
16.10.23		We will find out about owls. We will learn about nocturnal and diurnal animals.
23.10.23		We will explore Halloween and bonfire night.

Provision Enhancements

- Story props of key texts
- Fact map of class animal
- Mirrors for self-exploration/ self-portraits.
 - Feelings props.
- Non-fiction books about class animal
 - Feelings texts
- Familiar role play area - school/café