



Parent Partnership Policy December 2024

To be reviewed December 2025

Rationale

Both home and school want the best for the children in our care. Parents/carers want them to have the best opportunities so that they can become successful and happy members of the community. School wants to provide pupils with the environment and support they need to achieve their full potential.

Effective partnership between home and school is key to these aspirations. Parents and carers are the most important influence in a child's life, and the school needs to listen to and communicate with parents/carers effectively to build the trust and understanding needed for pupils to achieve their best. The school needs to be a resource for the community it serves.

This Policy seeks to inform and broaden the further development of home/school links at Valour Multi Academy Trust

1 Aims of the Policy

1.1 To support pupils to achieve the highest standards through closer partnerships between home and school.

1.2. To ensure that all staff, LAB members and parents/carers are able to support the pupils' development effectively at all stages of their school life at Valour Multi Academy.

1.3. To inform, clarify and communicate the opportunities available for families and the school to work together.

2. Guidelines: Ways in which effective partnerships can support pupils:

2.1 Parent training

The school seeks to ensure all groups of parents/carers connected with the school are aware of training and enrichment opportunities available in the school and in the community, by:

- Informing parents about adult learning courses when required
- Offering Positive Parenting Programmes (FSC)

2.2 Being a welcoming and friendly school for parents/carers

- Making sure our Reception facilities are able to respond to the needs of the visitor
- Asking parents/carers regularly whether they felt welcomed when they visit school
- Making the school a safe and vibrant environment
- Providing clear signs around the school to help parents/carers/visitors.

2.3 Providing good induction for all groups of new parents

- Provide opportunities for all prospective parents to visit and find out about the school
- Provide opportunities for parents to discuss all transitional arrangements

- To ensure information is produced and distributed appropriately, taking account of parental needs and views.

2.4 Providing high quality information to parents/carers

- Providing a regular and up-to-date information service through the newsletter and school web site
- Providing parents with advance notice of all school events and dates, with up-dates as appropriate
- Actively involving parents/carers in the celebration of pupil success
- Promoting systems of active communication between home and school e.g. email
- Providing information about pupils' progress through consultation sessions and written reports

2.5 Ensuring that all relevant school policies are effective and easy to read by parents

- Making relevant school policies available to parents/carers and ensuring appropriate procedures are clear
- Having up-to-date and accessible policies on:
 - Administration of Medicines
 - Admissions
 - Anti-Bullying
 - Attendance
 - Behaviour (including Rewards & Sanctions)
 - Child Protection
 - Collective Worship
 - Complaints
 - Homework
 - RE
 - Sex & Relationships
 - Teaching and Learning
- Involving parents in the annual review of policies.
- Making translated policies available where possible and appropriate

2.6 Providing support to help parents make informed decisions about choices and transitions to other institutions

- Providing impartial guidance on transition to parents and pupils.
- Supporting parents with the procedures for applying for secondary schools.
- Identifying the Special Educational Needs Co-ordinator (SENCo) as the link to other agencies and resources.
- Liaising with Family Support Coordinator

2.7 Providing an enrichment programme for all pupils, involving parents where possible

- Providing a regularly updated programme of events to parents covering, e.g. homework projects, trips, after-school clubs, summer schools, work experience, sports and arts activities.
- Creating as many opportunities as possible for parents to be involved in enrichment programme activities.
- Making clear to parents the school's policy on CRB checking for volunteer helpers.

3 Getting parental feedback

The school will regularly seek parental views on a range of topics affecting pupils' education through questionnaires, surveys, Focus Groups and verbal discussion. Feedback is valued, and responses will be seriously considered and actioned where appropriate and in pupils' best interests.