It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEencourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

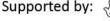
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

Created by:

















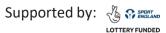
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £19,550 Date Updated: 10 th October 2022			
Key indicator 1: The engagement of primary school pupils undertake at I	Percentage of total allocation:			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will have an increased amount of active minutes.	Employ a coach for 3 hours per week (3 lunchtimes) to deliver multi-skills sessions. Continue to support and refresh lunchtime staff in delivering games and activities for children. Provide Play Leader training for Year 6 children and timetable Play Leaders to run activities on the KS1 yard. Encourage regular use of running track by all year groups. Continue to promote active lessons and support staff in using resources. EYFS children to have access to outdoor activities throughout the school year. Hire a coach to run a breakfast club one morning a week.			











skills alongside coaches from the PE service. Less able children to be identified and teachers to plan in support during PE lessons or gross motor intervention groups. Children not achieving National Curriculum standards for swimming will attend booster sessions.	Movement booster cost included in SLA £2,040 swimming		
Implementation Make sure your actions to achieve are linked to your intentions:		Impact Evidence of impact: what do pupils now know and what can they now do? What has	Percentage of total allocation: Sustainability and suggested next steps:
	skills alongside coaches from the PE service. Less able children to be identified and teachers to plan in support during PE lessons or gross motor intervention groups. Children not achieving National Curriculum standards for swimming will attend booster sessions. All children to participate a Healthy Active Lifestyle event in school. Engage in Schools 500. Run a Health Week in January, giving children the opportunity to try something new. A being raised across the school as a to Implementation Make sure your actions to achieve	Less able children to be identified and teachers to plan in support during PE lessons or gross motor intervention groups. Children not achieving National Curriculum standards for swimming will attend booster sessions. All children to participate a Healthy Active Lifestyle event in school. Engage in Schools 500. Run a Health Week in January, giving children the opportunity to try something new. A being raised across the school as a tool for whole school Make sure your actions to achieve Implementation Implementation Funding	skills alongside coaches from the PE service. Less able children to be identified and teachers to plan in support during PE lessons or gross motor intervention groups. Children not achieving National Curriculum standards for swimming booster sessions. All children to participate a Healthy Active Lifestyle event in school. Engage in Schools 500. Run a Health Week in January, giving children the opportunity to try something new. A being raised across the school as a tool for whole school improvement Implementation Impact Make sure your actions to achieve are linked to your intentions: Movement booster cost included in SLA











Children will be able to access a	Offer a range of after school clubs.	£0	
range of sports clubs as part of	Celebrate children's achievements		
extra-curricular provision.	both in and out of school, with the	£923.40	
·	aim of encouraging others to have	Breakfast club	
	a go.		
	Advertise clubs and opportunities		
	both in and out of school through		
	display, letters to parents,		
	facebook, school website, leaflets.		
	One member of staff to attend		
	Disney Inspired Shooting Stars		
	training.		
	Trial a 'This Girl Can' club to		
	increase engagement in girls.		
_	Knowledge Organisers will clearly	£0	
and skills in PE throughout school and			
make good progress.	All staff will use Knowledge		
	Organisers as a basis for planning.		
	PE Coordinators will continue to		
	address any feedback on knowledge		
	organisers and make adaptations		
	where necessary.		
•	Engage in Healthy Active Lifestyle		
	events and Activ5 week.		
1. 9 .	Promote School Games values		
	throughout PE and School Sport at		
	Beech Hill.		
	Promote hard work and		
	determination through motivational		
	workshops and visits to local sports		
	stadiums.		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
Intent Implementation		Impact	













Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve teachers' confidence and competence in teaching gymnastics.	All staff will use Knowledge Organisers as a basis for planning. Year 1-6 will have a CPD unit from the PE Service based on Dance. This will take place on a Thursday morning so it is unaffected by PPA. A whole staff training session will be ran by the PE Service, focussing on dance. PE Coordinators will monitor overall effectiveness of CPD. Coordinators released to support staff in planning and delivery.	£2,308.50 Coaching support		
PE Coordinators remain up to date with best practice and monitor PE effectively.	PE Coordinators to purchase Gold level SLA from the Newcastle PE and School Sport Service PE Coordinators to attend PE & School Sport Conference in July. PE Coordinators to access release time.		coordinators were up to date with best practise and updates in the subject area, as well as	Timetable non-contact time to monitor PE across school. Continue to complete curriculum walks and pupil voice surveys.
Key indicator 4: Broader experience of	of a range of sports and activities offe	ered to all pupils	1	Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear Created by: Physical Partnerships Partnerships	TOLICE	Funding Funding FUNDING FUNDING FUNDING FUNDING FUNDING	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Children will access a range of sports and activities as part of the curriculum.	PE Coordinators will map out the PE curriculum to ensure a broad range of skills and sports are taught. PE Coordinators to monitor the use of Knowledge Organisers, ensuring that staff are teaching a range of skills and sports. All staff to feedback to PE Coordinators on the effectiveness of knowledge organisers. All year groups will have a 'Healthy Active Lifestyle' event.		Beech Hill. These include hockey, netball, cricket, cycling, swimming, Badminton and tennis.	to map out the PE curriculum and monitor delivery.
All children will learn to confidently ride a bike and will experience riding outside of school before they leave Beech Hill.	lessons for all children in Years 3 and 6. Year 5 children who do not attend booster swimming will also	summer term		













Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will have opportunities to attend Level 2 competitions throughout the school year.	Provide clubs linked to competitions e.g. gymnastics. Use the School Games calendar to plan lunchtime provision and select more able children to compete. Enter Schools 500 Games, virtually if restrictions dictate.	£500 buses	Children worked hard during lunchtime and after school clubs to train for competitions. One child said "it made me work harder to get better for the competition". Children experienced success, which in turn built their confidence.	Continue to attend Level 2 competitions. Further develop lunchtime coaching timetable to reflect competition calendar.
All children have the opportunity to compete in Level 1 competitions.	All PE units to include a Level 1 competition. All children to take part in competitive events during Sports Day. Engage in Activ5 Week.	£0	Children were able to apply skills that they had learned to a match at the end of their PE unit, developing their understanding of tactics and teamwork. Children talked about how they have become much better at working as a team as a result.	Continue to use knowledge organisers to ensure that children build up skills while working towards a level 1 competition. Engage in Activ5 week.
Develop resilience through use of Personal Challenges.	Personal challenges to be introduced each half term. PE Coordinators to assess fundamental movement skills with class teachers and coaching staff. Children to know their FUNs level and how to get to the next level.	£0	Children developed their sense of determination as well as becoming better at skills such as hopping, catching and balancing.	Lunchtime Activator to continue to set personal challenges. Continue to engage in daily challenges during Activ5 week.













Promote and celebrate sporting	Children will be encouraged to	£0	Children developed a sense of	Continue to celebrate
achievements both in and outside of	post pictures of their engagement		pride in their achievements and	children's achievements
school.	in sporting activities and		were motivated to keep working	outside of school.
	achievements on Class Dojo.		hard.	Use Class Dojo to promote
	Children will be encouraged to			children's achievements and
	bring medals and trophies into			encourage others to get
	school to show off to their class.			involved.
				1

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	









