



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• Our cycling project was successful and 8 children completed the Coast to Coast challenge in September. • We have continued to develop gymnastics and offer children the chance to compete at the Key Steps competition. • Staff CPD has begun to lead to more focused approach to improving fundamental skills. • We have again offered a wide variety of clubs which continue to be well attended. • We achieved Silver level School Games Mark. • We ran a 'Health Week' for the first time in January which was enjoyed by all children and staff.	• Develop opportunities for cycling and daily mile through building a running track on school grounds. • Engage with the Active School Planner to provide a heat map of active minutes within the school day. • Develop inter-school competitions and provide opportunities for intra-school competitions each term, allowing us to apply for Gold School Games Mark. • Further develop use of assessment data in planning and delivering high quality PE lessons. • Identify less engaged children and develop interventions to increase activity levels and engagement. • Introduce celebration assemblies to highlight achievements both in and out of school. • Assess current swimming provision and implement top-up sessions for less confident swimmers.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	60%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	19%

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £19,460	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£5,330 27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Track and monitor active minutes within the school day	Engage with Active Schools Planner via the Schools Games Programme. Receive training on the Active Schools Planner.	£0	Heat map produced for Nursery, Year 2 and Year 4 as a trial	Disseminate training on Active Schools Planner to all staff, produce heat maps for all classes and identify next steps.
Encourage an increased amount of active minutes through the Golden Mile programme	Allocate funds for a running track to be completed in 2018. The balance will be made up through fundraising and a percentage of funding for 2018/19.	£5,000		Commission a dual purpose track to be used for running and cycling.
Develop Sports Leaders to provide more opportunities for active lunchtimes	30 x Year 5s to complete Silver level Sports Leader training. Continue to monitor and evaluate the programme.	£330	Timetable of lunchtime activities Certificates for children who have completed Sports Leaders training.	Continue to provide Silver training for Year 5 children and identify children to complete Gold level training, mentoring new Leaders.
Develop active lessons across the curriculum	Staff training on Active Maths No Chairs Day	£0	Heat map Staff meeting timetable Photographs of active lessons in books e.g. Maths, SPaG, Topic	Continue to encourage active lessons

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£750 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Expose children to new sports and show them what clubs and activities are available in the local community.	Run a 'Health Week' and engage with local clubs and facilities.	£90 dance coaching £120 kickboxing workshops £60 badminton workshops £240 gymnastics coaching £240 swimming – TBC £750 total	Feedback from children. Record uptake of new activities. Children who already do certain sports had the opportunity to showcase talents and mentor others. Highlighted weaknesses in swimming provision. Made links with local clubs. Children made New Year Resolutions linked to health.	Build on success next year by sustaining the links with local clubs and developing new links. Look at 'top up swimming' for children who have lost confidence by Year 6. Run another Health Week next January.
PE noticeboard	Update noticeboard each term with photographs from the latest events and upcoming events.	£0	Noticeboard/Facebook page/Website - Achievements are celebrated and children and parents are kept up to date with what is going on in PE and School Sport.	Continue to update noticeboard, facebook page and website with notifications and photographs of events.
Facebook and Website	Report achievements in competitions and update parents with information on upcoming events.	£0		Encourage children to bring in awards, badges etc to showcase what they are doing outside of school.
Dame Nelson award	Children to receive certificates for participation in events both provided by school and outside of school.	£0	Dame Nelson Folder – children gain an award at the end of Year 6.	Implement a PE assembly once a half term to celebrate children's awards and achievements.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£5,671 29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the interpretation and use of data from PE assessments. Develop the confidence and competence of staff to deliver high quality PE lessons which are differentiated to all children's needs and abilities. Increase the 'active minutes' in PE lessons. Upskill staff in a range of non-traditional sports.	Twilight training session to upskill teaching staff. Monitor planning and feedback. Purchase the Silver Level SLA from the Newcastle PE and School Sport Service Coordinators to adapt planning proforma to put assessment data and key skills objectives at the forefront. Coordinators to attend PE & School Sport Conference. One member of staff to attend Hockey training. Premier Sport to teach units such as boxing, curling and fencing.	£2,150 £25 £3,496	Spreadsheets showing assessment data and progress – staff have clear information on where children are and their next steps. Twilight training session – Staff inspired to use games in warm ups to teach fundamental skills and teach high quality PE lessons. Staff are more confident and ask to be observed in PE for Performance Management. PE planning Staff confidence survey on assessing and using information in PE lessons. Lesson plans Feedback from staff e.g. staff confidence surveys.	Continue to monitor PE planning and feedback to staff. Allocate management time for PE coordinators to monitor, evaluate and feedback on PE lessons. Continue to purchase SLA to provide training opportunities for coordinators and teaching staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£7,183 37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Continue to offer a range of after school clubs.	Staff to run clubs such as football and gymnastics while external coaches are purchased to offer additional sports. Focus on the less-engaged children to encourage them to take up after school opportunities.	£1,626	The following shows how many children in each year group attend sports clubs: Rec – 51 Y1 – 38 Y2 – 40 Y3 – 51 Y4 – 44 Y5 – 24 Y6 – 24 Clubs include: • Rugby (external) • Fencing (external) • Boxing (external) • Multi-skills • Football • Golden Mile • Gymnastics • Yoga	Continue to use coaches to complement the curriculum and after school club programme, monitoring and evaluating the provision regularly. Review provision for Year 5/6 to increase participation. This will involve asking children which clubs they would like to see offered and review over the year. Continue to attend Healthy Active Lifestyle events.
Encourage all children to try new sports and engage in regular physical activity.	All children from Reception to Year 6 to attend a Healthy Active Lifestyle event.	£1,220	Attendance at Healthy Active Lifestyle events – increased enjoyment in physical activity and staff inspired to include a broader range of activities both in curriculum time and after school clubs.	
Encourage girls to become more active.	Target less active girls to attend Girls Football Festivals and distribute information on local football clubs.	£170	Girls had the opportunity to engage in football and play against other schools.	
Increase the profile of cycling.	Children to complete Coast to Coast challenge alongside Bike 4 Health. Engage with British Cycling to	£3,167	Children completed a huge challenge which was celebrated across school.	

	provide further cycling training for Year 4 and provide additional resources for Early Years staff using balance bikes. Year 5 children to take part in cycling lessons for one half term at West Denton.	£0 £1,000	Children in Year 4 had the opportunity to try cycling as a competitive sport.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £1,300 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide competitive opportunities in a range of sports throughout the school year.	Purchase football strips. Use the School Games calendar to drive clubs and select more able children to compete. Enter Schools 500 Games <u>Transport costs:</u> Hockey competition Netball competition Gymnastics Entry Schools 500 Quadkids competition	£400 £270 £75 £100 £100 £255 £100 Total £630	School Games Mark Celebration assemblies PE Noticeboard Facebook and Website 6 children from year 3 attended the Quicksticks Hockey competition. 7 children from Year 6 attended the High 5 Netball competition. 20 children from Year 1-6 attended the gymnastics competition. 40 children from Year 1-6 attended the Schools 500 games. The purchase of school football strips ensured that children looked professional and had appropriate clothing for football and hockey competitions, in turn increasing their confidence.	Continue to use the School Games competition calendar as a driver for highlighting competitive opportunities. Increase the profile of intra-school competitions and smaller scale competitions with other local schools.

