



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
We provided coaches every lunchtime, increased from 2/3 days per week. We achieved the Gold School Games Mark.	More children were active during lunchtimes and had a positive experience of sport. There were fewer behavior incidents as children were engaged in activities. Children were able to showcase their skills in competitions and felt a sense of pride.	We made the decision to continue to provide coaches every day in 2023-24. We will aim to maintain Gold level in 2023-24.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide coaches to deliver lunchtime sport for all year groups across the week.	Pupils Coaches Lunchtime staff	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Coaches were employed every day for one hour a day. More pupils are meeting their daily physical activity goal. More pupils are encouraged to take part in PE and Sport activities. There have been fewer behavior incidents at lunchtimes. Children said: It's so fun We play football, stuck in the mud and dodgeball It makes me feel happy The extremely positive impact of lunchtime coaches means that we will continue to employ	£4,464

			coaches for one hour a day next year.	
--	--	--	---------------------------------------	--

Continue to train Play Leaders, who will deliver games and activities children in Early Years and Key Stage 1 over lunchtimes.	Play Leaders from Year 5 and 6 Children in Early Years and Key Stage 1	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement	Play Leaders are well established and continue to support on the KS1 yard. They enjoy delivering games and activities. Children in Early Years and KS1 said: They play with everyone. We play hide and seek and tag. They help us. Having had Play Leader training through the PE and School Sport Service in the past, we now feel confident in delivering this ourselves next year.	£0
--	---	---	---	----

Use coaches to support teachers to deliver areas of the curriculum they are least confident in. Teachers to choose the unit they feel they need support to plan/deliver.	PE teachers	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Teachers were upskilled, becoming more confident and competent in an area in which they previously lacked knowledge and confidence. Teachers have planning to enable them to deliver these units in subsequent years. Next year all year groups will receive coaching support for Invasion Games, as this has been identified as an area for development.	£2,645
--	-------------	---	--	--------

Purchase Bronze SLA package	PE Coordinators Staff Pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	PE Coordinators had access to discounted training and support. PD attended the impact statement writing session, which was useful in preparing the statutory document and also highlighted areas to focus on next year. Children in all year groups accessed a Healthy Active Lifestyles event, which gave them the opportunity to try something new in a non-competitive, fun atmosphere. Next year we will purchase the Bronze SLA again.	£690 – SLA £80 – Impact statement support
-----------------------------	------------------------------------	--	--	--

Enter a range of Level 2 competitions, hosted the Newcastle PE and School Sport Service, including inclusive competitions for children with SEND.	Higher ability pupils SEN pupils	Key indicator 5: Increased participation in competitive sport.	Higher ability children were identified and had the opportunity to showcase their skills in Level 2 competitions. This led to higher self-esteem and a sense of achievement. Children were also motivated to try their best in PE lessons in order to be picked for the competitions. Children with SEND attended appropriate competitions, raising their confidence and giving them the opportunity to compete. Staffing competitions has been a challenge, and in order to continue to attend competitions we will need to ensure we have dates well in advance and work with SLT to look at where staff can be released.	Competition package - £500 Buses: • £145 gymnastics • £90 gymnastics • £180 hockey • Orienteering £180 • Quadkids £360
---	-------------------------------------	--	---	---

Offer opportunities throughout the day for children to be active: • MUGA sessions during breakfast club • Brain breaks throughout the day • Active maths • Wake up and shake up during assembly • All classes to regularly do the Golden Mile	Pupils Teachers	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Children had brain breaks throughout the day, leading to increased motivation and concentration. Children regularly took part in the Golden Mile, increasing fitness. In a pupil voice survey, children said they accessed the running track and did 'Go Noodle' or 'Supermovers' during the day. These active minutes are sustainable in that they have no cost attached, but we will continue to work with staff to ensure that we are able to fit in active minutes around the rest of the timetable.	£0
--	----------------------------	---	---	-----------

PE Coordinators to deliver a staff meeting focusing on differentiation using the STTEP model. Teachers to be given time to ensure that each lesson has STTEP differentiation.	PE teachers Children with SEND Higher ability children	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Teachers were upskilled in using the STTEP model as a simple way to differentiation PE lessons. Children of all abilities therefore had appropriate levels of scaffolding and challenge during their PE lessons, and made good progress. PE coordinators will continue to observe lessons to assess how well the STTEP model is being used, and offer further training if needed.	£0
---	--	--	--	----

Ensure that groups at risk of lower activity levels have opportunities to be active in a safe and inclusive environment.	Girls Children with SEND Children with poor social, emotional and mental health	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	A 'girls only' lunchtime sports club was well attended, increasing girls' active minutes and improving their fitness. Children with OT programmes had protected time to work on the recommended physical skills with Teaching Assistants. This led to increased confidence and improved physical skills. Children who struggle with SEMH had time out of class to do physical activities, improving their mood and behaviour.	£0
--	---	--	---	----

Assess children's fundamental movement skills, in order to identify children who are not meeting year group expectations and weaknesses across the year group. Plan whole class activities to practise next steps, and small group support/differentiation for children with lower levels of physical literacy.	Pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement.	Staff identified next steps and addressed these during PE sessions. Rapid progress was made in these areas. Pupils with lower physical literacy were targeted for support and made progress. We will continue to purchase assessment days from the Newcastle PE Service, with children being assessed every other year. The results of the assessments will feed in to planning of PE lessons and boosters.	Assessment day £320
--	---------------	---	--	----------------------------

All children will have the opportunity to try a new sport during Wellbeing Week.	Pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children across school accessed: • Ballet • Boxing • Tennis • Yoga • Rugby • Dance • Gymnastics • Climbing Children thoroughly enjoyed trying new things over the course of the week. There was a great buzz around school and children had lots of positive comments about what they had tried: “Yoga made me feel calm.” “We liked ballet because we pretended to be different animals.” “Climbing was great because I’d never done it before.”	This was funded through a ‘Wellbeing’ grant, however due to the success it would be great to run a similar event next year. This could be partially funded through Sports Premium.
---	---------------	---	---	---

Provide booster swimming for children not meeting KS2 requirements.	Children in Year 4 and above not meeting KS2 swimming requirements.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement.	3 additional children achieved all the national curriculum standards. 14 additional children achieved 25m, with 2 of these children performing a range of strokes. This means that the current Year 4 cohort have achieved: Outcome 1: 38/60 63% Outcome 2: 37/60 62% Outcome 3: 30/60 50% This is significantly higher than the current year 6 cohort, who have achieved 47%, 42% and 40%. This is due to adjusting the balance of core swimming lessons and booster, as well as moving beginning to move on from the disruption due to Covid-19.	Swimming – £1,085 Buses - £1,620
---	---	--	--	-------------------------------------

Offer a broad range of after school clubs.	Pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Extra-Curricular clubs offered this year were:- Gymnastics, Running, Large apparatus, Multi Skills, Football, Rugby, Dance ‘Poverty of experience’ in terms of physical activity and sport has been greatly reduced, with children who would not otherwise be able to access clubs outside of school. School will continue to fund extra-curricular clubs for all pupils and will look at using coaches to deliver additional sports clubs next year to increase the range of sports offered.	£0 (funded by school)
--	--------	---	--	-----------------------

All year groups to display PE vocabulary for their current unit in their 'PE Greenhouse'.	Pupils	Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement.	Pupil voice surveys showed that children have a better understanding of the subject/sport specific vocabulary used in PE lessons. We will continue to build on this year and monitor to ensure that PE greenhouses are kept up to date and show progression.	£0
---	--------	---	--	----

Children in Year 3 will have cycling lessons for 6 weeks.	Year 3 children	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	All children in year 3 can now confidently ride a bike. The company who delivered these sessions are no longer able to offer this service, so we will look into alternatives for next year e.g. West Denton Primary School, Bikeability. Although there is a cost involved, the impact is high.	£2,940
---	-----------------	--	--	--------

PE coordinators will monitor teaching and assessment to ensure high quality PE across school.	PE Coordinators PE teachers	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement.	Coordinators identified next steps during curriculum audits, which were communicated to staff. The next steps were addressed by the summer term. Children not in correct PE kits has been identified as an ongoing issue, so we have purchased a set of spare kits and will look into reward systems next year.	£143.33 – Tshirts £151.81 – Jogging bottoms
---	--------------------------------	---	---	---

Children will access a range of sports and activities as part of the curriculum.	Pupils Teachers PE Coordinators	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Teachers followed the Knowledge Organisers which have been set out by PE Coordinators to ensure progression of knowledge and skills, as well as a broad range of activities. Coaches were employed to upskill teachers in order for them to teach units in which they were less confident, allowing a broader range of topics to be covered. Next year we will make some adaptations to the Curriculum Map and therefore Knowledge Organisers to build on knowledge and skills in Invasion Games, as advised by the PE and School Sport Service.	£0 (coaching cost above)
--	---------------------------------------	--	--	--------------------------

Provide children in EYFS a range of equipment to enable them to develop their physical skills.	Children in EYFS	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.		£825.95 – Scooters £1,000 – Climbing prisms for EY yard £488 – Large construction blocks £63.98 - Carts
--	------------------	---	--	---

Purchase equipment and storage for breakfast club, lunchtimes and after school club.	Pupils	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement.	Children are more active before school, at lunchtime and after school. They have the opportunity to practice core skills e.g. ball skills, skipping.	£449.99 – Shed £1,151 – Equipment e.g. balls, skipping ropes, bean bags, storage boxes
--	--------	--	--	---

Host a 'Sports Day' for all pupils.	Pupils	Key indicator 5: Increased participation in competitive sport. Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement.	Children in all year groups accessed Level 1 competition at an appropriate level. Parents engaged well and positive feedback was received.	£135.50
-------------------------------------	--------	--	---	---------

Purchase outdoor noticeboards and display physical challenges.	Pupils	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement.	Children are motivated to try new challenges and develop their determination and resilience in line with our school character targets. The noticeboards are sustainable as they are a one off purchase.	£66.58
--	--------	--	---	--------

Deliver Sports assemblies to KS2 children each week.	KS2 children	Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement.	Children were inspired by finding out about an athlete or sports star each week. They discussed qualities which helped them to achieve their goals and were shown that anyone can achieve something if they really put their mind to it.	£0
--	--------------	---	--	----

Hold a 'Walk to School Week' in July.	Pupils	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	205 children received prizes for walking to and from school at least 60% of the time during Walk to School Week. An average of 36 children a day used our 'Walking Bus' to and from Morrisons, which gave children who live further away the opportunity to park somewhere and walk the rest of the way to school. 21,105	£32 - prizes Our Walking Bus was hugely successful, so we will host this again next year.
---------------------------------------	--------	--	--	---

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Children across school have benefitted from a wide range of new equipment to encourage physical activity during breakfast club, playtimes, lunchtimes and after school club.	More children are active during these less structured times of the school day. Climbing equipment across school will develop strength and gross motor skills. Resources to play games have developed teamwork and competitive spirit. Trikes, bikes etc have supported early movement skills in Early Years.	We have put systems in place to ensure this equipment is looked after, however we do expect some degree of loss and breakage of smaller items e.g. balls, bean bags so will put a small amount of money aside next year for replacements.
Wellbeing Week gave all children the opportunity to try a new sport.	Children enjoyed a range of sports such as boxing, yoga, ballet and rugby. There was a real buzz in school about all the new things they were trying.	We will deliver a similar event next year to give children further opportunities to try new things and encourage them to take up new hobbies.
We held our first 'Walk to School Week' in July.	205 children received prizes for walking to and from school at least 60% of the time during Walk to School Week. An average of 36 children a day used our 'Walking Bus' to and from Morrisons, which gave children who live further away the opportunity to park somewhere and walk the rest of the way to school.	We will run a Walk to School Week next year to encourage active travel and encourage good walking habits. We will look at the first weeks of term when there are no after school clubs for logistical reasons.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	47%	Our local pool closed a few years ago and the nearest pools are now only accessible by car or bus.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	45%	Children in this cohort had a 2 week block of swimming lessons in Year 4. The children who had not met the criteria for swimming then attended additional two weeks in Year 5. They therefore had 4 weeks (20 lessons) in total. As the numbers of children meeting the criteria after 2 weeks in Year 4 were so low, we now give children 4 weeks of intensive lessons in year 4 (20 lessons) as our 'standard' with the remaining children going to booster sessions.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	42%	See above
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	See above
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Mrs Dickenson delivered water safety assemblies as part of Drowning Prevention Week in June.

Signed off by:

Head Teacher:	Jess Eatock
Subject Leader or the individual responsible for the Primary PE and sport premium:	Paula Dickenson
Governor:	Lee Rochester
Date:	3.7.24