

## *Sport Premium Funding 2016-17*



### Mission Statement

We pride ourselves at Beech Hill in providing all children with the opportunities, fundamental skills and motivation to lead a healthy and active life. Our aim is to create an environment where no child thinks 'I'm no good' but rather 'Wow that might be for me!!' We do this through offering a wide range of physical activity and encouraging children to have a go and always try their best.

### Aims of Physical Activity

- Increased participation in sport and physical activity across EYFS, KS1 and KS2
- Children are encouraged to lead a healthy lifestyle in and out of school
- More Able children are identified and given opportunities to extend their skills
- EYFS and KS1 children development agility, balance and coordination early on
- Leadership, teamwork, organisation, listening and communication skills are developed through sport and physical activity
- Children and adults understand the benefits of a healthy lifestyle while at school and in everyday life

We will achieve these aims through providing high quality PE lessons, a wide range of extra-curricular provision and encouraging physical activity throughout the day.

School already funds many extra-curricular opportunities, which are available to all children from Reception to Year 6. For example:

- Breakfast club offers a nutritional start to the day as well as including a daily morning exercise/zumba session.

- A wide range of lunch time sports, games and activities are available to all children; managed by a group of year 6 children.
- After school clubs include football, rugby, dance and gymnastics.

### Sports Premium Funding

At Beech Hill Primary School we have categorised the funding by the three key areas; Physical Education, Healthy Active Lifestyles and Competitive Sport.

In 2016-17 Beech Hill Primary School received **£8,850** in Sport Premium funding. This will be spent on the following:

| Physical Education                                          |                  |                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| Raising standards of all our children in Physical Education |                  |                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Cost                                                        | Provision        | Proposed Impact                                                                                                                                                                                                                                                                                                                                                                                                      | Evaluation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| £1,600                                                      | SLA Silver level | <ul style="list-style-type: none"> <li>• Free entry to Healthy Active Lifestyle events</li> <li>• Discount on training courses</li> <li>• Access to half term network meetings</li> <li>• Targeted support from PE &amp; School Sport Service including twilight training for all staff</li> <li>• Assessment of fundamental movement skills to ensure all staff are aware of next steps for all children</li> </ul> | <p>PE coordinators attended network meetings each half term, networking with other coordinators and discussing best practice. Helen Taylor delivered a staff meeting focussing on Fundamental movement skills and incorporating these into the curriculum. Staff received resources and advice on how to use these in lessons.</p> <p>All children were assessed on fundamental movement skills and teachers analysed the results. Teachers looked at gaps and next steps and worked on these in PE.</p> |

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| £1,000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Cycling @ West Denton                   | Weekly cycling sessions for Year 5 children, leading to <ul style="list-style-type: none"> <li>• Confidence in cycling</li> <li>• Improved fitness</li> <li>• Lifelong skills to encourage cycling outside of school</li> </ul> | All Year 5 children were confident on bikes by the end of the programme. Some went on to complete a bike ride around Kielder and a group of 8 went on to complete the Coast to Coast.                                                                                                  |
| £2,000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Early Years physical activity equipment | <ul style="list-style-type: none"> <li>• Children develop fundamental skills before leaving EYFS</li> <li>• Children enjoy physical activity</li> <li>• Children learn skills through play</li> </ul>                           | Children developed fundamental movement skills. In particular, the digger helped children to improve hand eye coordination and the tipping and pouring equipment helped children to develop upper body strength, which had a knock on effect on fine motor skills such as handwriting. |
| <u>Ongoing</u> <ul style="list-style-type: none"> <li>• To continue to use the services offered by the PE &amp; School Sport Service through their SLA, including assessment, twilight training for staff and access to PE Coordinator network meetings.</li> <li>• To use coaches to deliver a broader curriculum and give children opportunities to try new sports e.g. fencing, curling and boxing.</li> <li>• To release PE Coordinators to monitor the impact of Sports Premium funding.</li> </ul> |                                         |                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                        |

| <i>Healthy Active Lifestyles:<br/>Ensuring all our children have access to regular exercise</i> |                                      |                                                                                                                        |                                                                                     |
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| <i>Cost</i>                                                                                     | <i>Provision</i>                     | <i>Proposed Impact</i>                                                                                                 | <i>Evaluation</i>                                                                   |
| 6 x £150<br>(buses to                                                                           | Healthy Active Lifestyle Events (2 x | <ul style="list-style-type: none"> <li>• Children from a range of year groups take part in enjoyable events</li> </ul> | Children and teachers gave positive feedback on the events and enjoyed the range of |

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| events)<br>(£1,200<br>total) | Yr1 multiskills, 2 x Yr 3<br>multiskills, 2 x EYFS<br>Intro to play) | <ul style="list-style-type: none"> <li>• Children learn new skills and games</li> <li>• Children learn to work as a team</li> </ul>                                                                                                                                                                   | activities. Staff got ideas for multi-skills type activities and games which were then used in PE and after-school clubs.                                                                                                                                                                                                                                                                                                                           |
| £150 bus<br>£100<br>entry    | Dance festival                                                       | KS1 children will have the opportunity to perform on stage in front of parents and other schools at the City Hall, giving them an aim and increasing self-confidence.                                                                                                                                 | 16 children from Years 4-6 rehearsed several times a week leading up to the festival, all contributing ideas to the dance routine. This developed their creative and teamwork skills, as well as building up fitness. On the day of the festival, they had an extremely positive experience and performed confidently on stage, which was huge progress for some children who were originally reluctant to perform in front of such a big audience. |
| £150                         | Balance bikes                                                        | Children in EYFS learn to ride bikes, which: <ul style="list-style-type: none"> <li>• Increases the amount of children able to ride a bike in EYFS</li> <li>• Reduces numbers of children needing to 'catch up' through Bikeability in KS1</li> <li>• Encourages cycling outside of school</li> </ul> | All children across Nursery and Reception took part in adult-direct sessions on the balance bikes.                                                                                                                                                                                                                                                                                                                                                  |
| £1500                        | Cycling sessions with<br>Bike4Health                                 | Targeted less active children take part in longer bike rides, which will: <ul style="list-style-type: none"> <li>• Raise activity levels and fitness</li> <li>• Give them confidence in cycling on roads and designated cycle routes</li> </ul>                                                       | 16 children took part in training sessions in the summer term, aiming towards a day long ride around Kielder. When the sessions started some children lacked confidence on bikes and struggled with stamina on longer rides. Over                                                                                                                                                                                                                   |

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|  |  | <ul style="list-style-type: none"> <li>• Encourage a lifelong love of cycling</li> <li>• Improve their resilience and determination</li> </ul> | <p>the course of the 5 training sessions children began to complete longer rides outside of school and built up their fitness, as well as their confidence and skills in cycling on roads. 13 children went on to complete a 16 mile bike ride around Kielder, which was a fantastic achievement. 8 children will complete the Coast to Coast next year.</p> |
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#### Ongoing

- To continue to attend Healthy Active Lifestyle events provided by the PE & School Sport service, giving every class the opportunity to take part.
- To build on the success of the cycling project by completing the Coast to Coast challenge.
- To investigate costs of a running track to allow children to complete the Golden Mile in all weathers.

| <p><i>Competitive School Sport:</i><br/><i>Increasing pupils' participation in extra-curricular sport</i></p> |                               |                                                                                                                                            |                                                                        |
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| <i>Cost</i>                                                                                                   | <i>Provision</i>              | <i>Proposed Impact</i>                                                                                                                     | <i>Evaluation</i>                                                      |
| £150 bus                                                                                                      | Year 5/6 Athletics Tournament | <ul style="list-style-type: none"> <li>• Children have a goal to work towards when training</li> <li>• Children represent Beech</li> </ul> | 16 children took part in the Athletics competition in the autumn term. |
| £200                                                                                                          | Schools 500 games             |                                                                                                                                            | We entered 10 teams in to various events in the                        |

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| £150 bus, entry to competition included in SLA. | Gymnastics competition | Hill in a city-wide competition, increasing confidence                                                                                                                                                                                                                                                                 | <p>Schools 500 Games, including cross country, football and multi-skills. Children were in teams from mixed classes which gave them the opportunity to work with children that they hadn't worked with before, developing teamwork and cooperation. All children were praised for displaying the values of the School Games, such as determination and passion.</p> <p>In addition, we also took part in an orienteering competition. This was a new experience for the children and gave those who aren't the "sportiest" an opportunity to compete.</p> |
| £1,000                                          | PEAK apprentices       | <ul style="list-style-type: none"> <li>• Young leaders are trained</li> <li>• Activities are organised and delivered at playtimes and lunchtimes</li> <li>• Physical activity is encouraged at breakfast club and after school club</li> <li>• Training for competitions can take place within school hours</li> </ul> | <p>16 children from Year 6 were supported to deliver lunchtime activities for KS1. This increased the range of activities and games available to children and taught them how to play new games.</p> <p>Games such as football and basketball were organised on the MUGA during lunchtimes and playtimes. As a result, children learned and were able to follow the rules of the games and were encouraged to take part in active playtimes.</p>                                                                                                          |

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|                                                                                                                                                                                                                                                                                                                                                                                               |  |  | Children who took part in competitions such as netball and hockey were given the opportunity to take part in structured training sessions with coaches who were passionate and skilled, improving their performance in the competitions. |
| <u>Ongoing</u> <ul style="list-style-type: none"> <li>• To invest in kits so that children look professional at competitions and have all the necessary equipment.</li> <li>• To continue to enter Level 2 competitions.</li> <li>• To begin to build relationships with other schools in terms of competitions and run mini-tournaments, preparing children for the School Games.</li> </ul> |  |  |                                                                                                                                                                                                                                          |