

What are Special Education Needs?

Special Educational Needs (SEN) are additional needs or difficulties with learning which lead to pupils needing extra help with their work. SEN may also lead to pupils' work being prepared in a different way from others to enable them to learn in the way which best suits their needs.

What is the Special Educational Needs Register?

This is the list of children who are having extra help in school. There are currently two stages on the SEN register:

SEN Support—when children receive extra help in the classroom and may receive additional support from experts in and out of school if necessary.

Education Health Care Plan (EHC plan)—This now replaces a Statement of Special Needs. This is when a pupil needs a higher level of support.

My child is on the Special Needs Register—will he/she ever come off it?

Children may be on the SEN register for a short while if they receive extra help and overcome their difficulties. They may be on it for a longer period if these difficulties continue. They will also be set termly targets so that their progress can be monitored closely. These targets will be discussed with you at parents evenings or reviews throughout the year.

Who helps children with Special Educational Needs?

The Class Teacher

The Teaching Assistant

The Special Educational Needs Co-ordinator (SENCo)

On our school website, you can access our **School Information Report** for SEN which outlines what additional support we have available in our school.

Who is involved from outside school?

Some experts may be asked to assess your child's needs if they continue to have difficulties.

- **The Educational Psychologist (EP)** may do more detailed tests of a child's ability and development to help everyone to better understand the needs of the child. Our EP is called Rebecca Coulbeck.
- **Special Educational Needs Teaching Assistance (SENTASS)** may test children's abilities and give ideas as to how to help the child make progress.
- The **Dyslexia Teacher** for SENTASS is Katie Stone.
- **The Speech and Language Team** carry out assessments and provide advice and intervention where necessary.
- The **Motor Skills Support Assistant** for SENTASS is Linda Bell.

Parents are invited in to school meet the above specialists and asked for their views.