Key Vocabulary

Three, triangle, goat, troll, feeling, sad, happy, angry, upset, good, bad

Size- small, little, tiny, large, big, huge, middle sized, small.

Materials- Hard, soft, rough, smooth

Winter, cold, weather, snow.

Assessment

- I can sort by size
- I can use words to describe different sizes
- I can name and talk about a triangle
- I can talk about how characters feel in stories
- I can talk about how Chinese New Year is celebrated.
 - I can recall a fact about Winter

The Experience of the Company of the

Theme- The Power of Three Nursery- Spring 1

I will learn...

- To talk about, order and sort by size
- To talk about how the characters in stories feel
 - winter facts
 - To talk about different materials
 - How people celebrate Chinese New Year

Character - Responsibility

Personal, Social and Emotional Development

Language and Communication

I can play with my friends, extending play ideas.

I can talk about my own feelings.

I am aware of other's feelings.

I am more confidence in new social situations.

I know that I need to eat, sleep and wash (including toothbrushing to be healthy)

Physical development

- Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.
- Use one-handed tools and equipment, for example, making snips in paper with scissors.
- I can use climbing equipment to travel over and under.
- I can climb steps using alternative feet.
- I can run, jump, crawl and roll with confidence.

Language and communication

I can speak in sentences.

I can sing some nursery rhymes.

Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'

I can follow two part instructions.

I can answer why questions.

Maths

I know that a number represents a set.

I can subitise to 3.

I can count objects to 5 using 1:1 correspondence I can sort objects by shape, colour and size.

I can name a triangle

Understanding the world

- Talk about the differences between materials and changes they notice.
- Continue to develop positive attitudes about the differences between people.
- Know that there are places beyond their immediate community e.g. West Denton, Newcastle, England.

| My Journey | |
|--------------------|---|
| Goldilocks and the | I will talk about the feelings of different |
| Three Bears | characters in stories. |
| | I will explore words about size. |
| | I will sort objects by size- bowls, chairs, beds, |
| | bears. |
| | I will go on a winter walk/ learn winter facts. |
| Hickory Dickory | Story map what goldilocks did I the bears |
| Dock | house, using first, next and finally. |
| | |
| | |
| | I will explore using taste- different flavours of |
| | porridge. |
| | Adapt story and change what goldilocks ate. |
| | I will go on a teddy bears picnic. |
| | |
| The Three Little | I will explore different materials and talk |
| Pigs | about them- building a house for the three pigs |
| | |
| | |
| | |
| The Three Billy | Make links between known stories- good |
| Goats | characters/bad/patterns. |
| | I will build bridges and work on climbing over/ |
| | under. |
| | I will invent a new bad character. |
| | I will celebrate Chinese New Year- food |
| | tasting/ Chinese mark making/ role play. |
| | I will learn Chinese new year facts |
| | |
| | |
| Wind the Bobbin | Fine motor activities with bobbins/ wool. |
| Up | I will explore push and pull. |
| | |
| You are my | I will make a Valentines card/ talk about who I |
| | 1 |

My Tourney

Provision Enhancements

- Three Bears cottage role play
- Large, medium and small resources in a range of areas.
- Story maps/ props for Three Little Pigs,
 Three Bears and Three Billy Goats