



Leading Parent Partnership Award

Final Verification Report

School	Beech Hill Primary School
Address	Linhope Road West Denton Newcastle-upon – Tyne NE5 2LW
Headteacher	Executive Headteacher - Nicola Nelson-Taylor Head of School – Jess Eatock
LPPA Co-ordinator (if different)	Jess Eatock and Sharron Macdonald
Date Of Assessment	13 January 2014
Verifier	Andy Taylor

Commentary on the Evidence Provided in the LPPA Portfolio

- The portfolio was very well organised and all KPIs were evidenced.
- All stakeholders were well informed about the LPPA Award. There was a wide range of evidence. Stakeholders have been kept fully briefed via newsletter updates and briefings.
- The working party represented a cross section of the school community.
- Parental Partnership is an integral part of the School Development Plan.

Strengths Identified In The Review

- Working with parents is a core principle of the school. The staff have worked hard to gain the trust of the parents. This is reflected in parents having the confidence attending courses focussing on a variety of educational and social issues.
- The school is a well-ordered learning environment. There is a very warm and welcoming atmosphere.
- The LPPA framework has been used very effectively as a diagnostic tool.
- Staff are motivated and proactive, resulting in distributed leadership of the LPPA framework.
- The staff are very approachable. Parents are confident to ask questions and share concerns.
- Staff are very good at sharing ideas with each other about successful activities to engage the parents.
- The reception arrangements are very efficient and welcoming.
- A wide range of communication is provided by the school. All information sent home is clear of unnecessary educational jargon.

- Parents were asked about courses etc. which may have been of interest to them. The school provides a range of training and enrichment opportunities, e.g. a family learning reading project, numeracy workshops and a Fathers' Day Board games event.
- Parents from all year groups have been targeted.
- The school is very sensitive to the needs of the parents. For example, the school arranged workshops focussing on a skill which the parents could then use when working in class with their children.
- The school has been very proactive in ensuring barriers are removed to parents attending workshops.
- Events are evaluated and the summary findings show a very reflective school.
- Induction and transition procedures are very thorough.
- The Family Support Officer is used effectively in the induction of new parents.
- The school is very good at celebrating the successes with the parents, e.g. the dance competition at Gosforth High School.
- The school provides an excellent range of leaflets on topics such as behaviour, attendance and homework. These are very clear documents and are abridged versions of the school's policies. These are examples of excellent practice.
- The pupils have aspirations and are very proud of their school. They stated that, "...everyone enjoys themselves, the staff are really kind and the lessons are fun."
- The school is very clear about the next steps in developing partnership working with parents.

Areas For Development

- Further develop the ways in which the school feedback information to the parents.

Recommendation By Verifier

- The school should be awarded the LPPA for a period of three years.

Head of School Comment

LPPA has enabled us to evaluate our practice in relation to working with parents and has highlighted our next step. The verification process was thorough while being supportive and useful; it was empowering to have an outside agency corroborate the work we do and agree with our self-evaluation. The assessor was extremely approachable and made staff, parents and children feel very comfortable and valued.

May we use your comments on our website and/or publicity material?

Yes